Carson Middle School

Carson City School District

1140 West King Street　　　　　　　　*Dan Sadler, Principal*
Carson City, NV 89701　　　　　　　　*Grade Levels: 06-08*
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2013-2014 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Carson Middle School is to provide all students an equal opportunity to learn in a safe and structured environment. By creating a partnership between parents, students, staff, and community members, we are actively engaged in pursuing our goal, "Learners Today, Leaders Tomorrow," our school motto.

Principal's Highlights

Carson Middle School teachers, staff, and parents work together to ensure a positive and safe educational experience for all of our students.

- CMS placed 18 students in the NZMEA Honor Band.
- CMS implemented school-wide mobile 1:1 laptop devices for each student and teacher.
- CMS implemented student led conferences for all 6th, 7th, and 8th grade students and parents.
- CMS 7th and 8th grade boys basketball, 8th grade girls volleyball, and 8th grade boys cross country teams were crowned Tah-Neva League champions.
- Over 220 students particpated in "S-Club," a rewards program for high achieving students.
- Over 150 students participated in "Solon Pride," our after school program targeting intervention and enrichment activities for at-risk students.
- CMS Implementation Specialists supported all department and grade level PLC's through implementing the Learner Centered Model.

Goals and Objectives

Goal 1
Develop and align the curriculum and assessment system in all content areas. This will identify targets and methods for measuring student progress.

Objective(s):
Build a system that will provide an exceptional academic pathway in each classroom and a method to measure student progress toward mastery of the learning expectations set within.

Goal 2
Promote the development of a Learning Organization including the alignment system contained in the four pillars of the Learner Centered Model.

Goal 3
Provide individualized academic support for every student.

Objective(s):
This process will include building systems for identifying student success while providing intervention and remediation opportunities for students on a regular and ongoing basis. This process will include looking at developing both academica and college ready skills for all students.

School Communication Efforts

Carson Middle School believes that parent communication is essential to student success. We communicate with our parents in both English and Spanish to ensure parents receive information. Our teaching staff posts assignments and grades via PowerSchool to communicate academic progress. Grades are available in real-time online. Phone Messenger is utilized on a regular basis to inform parents of upcoming events, special bulletins, and student attendance.
Our parent/staff newsletter "C-Notes" is distributed bi-monthly. Family engagement events are held every month to increase family involvement and engagement. CMS hosted an annual Open House, Family Fun Night, Science Night, Veteran's Day Memorial, Career Day, and mock job interviews to involve our entire community. Our Parent Teacher Association (PTA) is very active in supporting our school and meets on a monthly basis.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

| | # | Ethnicity | | | | | | | | | | | | | Gender | | | |
| | | Am In/ AK Native | | Asian | | Hispanic | | Black | | White | | Pacific Islander | | Two or More Races | | Male | | Female | |
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	451,730	4,782	1.06%	25,264	5.59%	183,212	40.56%	44,795	9.92%	162,544	35.98%	5,994	1.33%	25,139	5.57%	232,790	51.53%	218,940	48.47%
Carson City	7,525	169	2.25%	135	1.79%	3,173	42.17%	43	0.57%	3,735	49.63%	22	0.29%	248	3.30%	3,874	51.48%	3,651	48.52%
Carson Middle School	1,063	18	1.69%	23	2.16%	409	38.48%	-	-	565	53.15%	-	-	40	3.76%	553	52.02%	510	47.98%

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Special Populations

| | # | IEP | | ELL | | FRL | | Migrant | |
		#	%	#	%	#	%	#	%
State	451,730	51,946	11.50%	67,836	15.02%	239,170	52.95%	77	0.02%
Carson City	7,525	1,052	13.98%	1,253	16.65%	3,973	52.80%	0	0.00%
Carson Middle School	1,063	147	13.83%	103	9.69%	525	49.39%	0	0.00%

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IEP= Students with disablities

ELL= Students who are English Language Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.90%	93.30%	97.00%	94.80%	93.60%	94.90%	94.80%	94.80%	93.40%	95.40%	94.40%
Carson City	94.60%	93.10%	97.40%	95.00%	92.90%	94.30%	95.90%	94.20%	93.40%	95.50%	94.30%
Carson Middle School	95.80%	91.30%	98.90%	96.10%	-	95.70%	-	95.20%	94.20%	95.80%	95.50%

ADA Data as of: First 100 days of instruction

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Transiency, Truancy, and Discipline

	Transiency	Discipline	
	Transiency Rate**	# of Students	
		Habitual Disciplinary Problems	Habitual Truants
State	26.70%	156	1,900
Carson City	19.40%	21	-
Carson Middle School	16.30%	-	-

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	5,588	274	440	86	1,248	271
Carson City	12	3	6	2	31	6
Carson Middle School	1	3	1	1	10	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	3,754	3,189	725	544	532	208
Carson City	0	0	0	0	0	0
Carson Middle School	0	0	0	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	655	1.90%	1,027	2.80%	480	1.40%	296	0.90%	133	0.40%	71	0.20%	355	1.00%	510	1.50%	566	1.60%
Carson City	11	2.00%	13	2.10%	-	-	-	-	-	-	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A
Carson Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	21:1	20:1	19:1	19:1	20:1	24:1	24:1	24:1	19:1	19:1
Carson City	23:1	22:1	21:1	20:1	20:1	23:1	25:1	24:1	26:1	23:1
Carson Middle School	26:1	+	+	+	+	+	+	23:1	26:1	23:1

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	24	24	25	25
Carson City	24	25	24	24
Carson Middle School	23	23	23	22

Data as of: December 1st

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Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs), Nevada Alternate Assessment (NAA) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	19%	19%	37%	25%	49%	18%	23%	10%	19%	25%	44%	13%	18%	22%	41%	20%
Carson City	16%	20%	40%	24%	60%	0%	10%	30%	14%	28%	45%	14%	15%	24%	40%	21%
Carson Middle School	17%	22%	36%	25%	67%	0%	33%	0%	21%	32%	38%	9%	21%	22%	39%	18%

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Per-Pupil Expenditures 2012-2013

The Nevada Department of Education in consultation with In$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Carson City Total Cost Per Pupil = $9587 District Total Cost Per Pupil = $8274

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	$	%	$	%	$	%	$	%	$	%
State	$4,799.00	58.00%	$968.00	11.70%	$1,874.00	22.60%	$633.00	7.60%	$8,274.00	100.00%
Carson City	$5,711.00	59.60%	$1,320.00	13.80%	$1,988.00	20.70%	$568.00	5.90%	$9,587.00	100.00%
Carson Middle School	$4,882.00	65.10%	$1,115.00	14.90%	$1,248.00	16.60%	$260.00	3.50%	$7,505.00	100.00%

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Schools only showing up with $0 are new and data was not collected for prior year.

NDE in consultation with In$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2014.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Carson City	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Carson Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.80%	N/A	N/A	N/A
Carson City	91.70%	N/A	N/A	N/A
Carson Middle School	90.60%	N/A	N/A	N/A

Teacher Data as of: May 1st (2008-Current)

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School NSPF Results: 4 Star Rating

Carson MS

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at http://nspf.doe.nv.gov/

A 4-Star School is among the higher performing schools in Nevada in student proficiency and/or student growth on the State assessments. The school is acknowledged for its achievement with public recognition and has some autonomy and/or flexibility in school planning and decision-making.

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	30	40
Status Measure of Achievement	21	30
Reduction in Achievement Gaps	14	20
Other Indicators	6	10
Total Index Score	[Points Earned(71)/Points Eligible(100)] X 100 = 71.00	

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.