School Progressive Discipline Plan
2018-2019
Due: September 14, 2018

School: Carson Middle School  Principal: Dan Sadler

Individuals responsible for developing site Progressive Discipline Plan.

Per NRS 392.4644, plans are to be developed with input/participation from teachers & parents of enrolled pupils

Name: Title:

DAN SADLER PRINCIPAL
CHELISE CROOKSHANKS ASSISTANT PRINCIPAL
KELLY LUSARDI DEAN OF STUDENTS
AMY ROBINSON DEAN OF STUDENTS
MICHELE QUINTERO COUNSELOR
MARK WILSON TEACHER
HANNAH OUELLETTE TEACHER
JESSICA SCHULZ TEACHER
SAVANNAH WOOD SAFE SCHOOL PROFESSIONAL
VICTORIA SMITH SAFE SCHOOL PROFESSIONAL
ANNE LENHARES INSTRUCTIONAL COACH
CARRIE AILES PARENT

Prevention:
How does the school use prevention/intervention to deter inappropriate behavior?

CMS PROACTIVELY ADDRESSES PREVENTION AS A DETERRENT FOR MISBEHAVIOR THROUGH THE USE OF MULTIPLE SITE BASED PROGRAMS & COMMUNITY RESOURCES: POSITIVE BEHAVIOR SUPPORTS, RECOGNIZING AND REWARDING EXPECTED BEHAVIORS THROUGH QUARTERLY RECOGNITION AND THE SELF-MANAGER PROGRAM, CONFLICT MEDIATION/RESOLUTION (GUIDANCE, SCHOOL SOCIAL WORKERS, FOCUSED GROUP WORK, SAFE VOICE REPORTING SYSTEM AND ADMINISTRATION ), IN SCHOOL SUSPENSION (ISS) REFERRALS, RON WOOD RESOURCE CENTER INTERVENTIONS , JUVENILE PROBATION, AND CARSON BEHAVIOR HEALTH SERVICES. IN CONJUNCTION WITH CCSD, CMS HAS ADOPTED THE FOLLOWING SOCIAL EMOTIONAL HEALTH CATEGORIES AND DESCRIPTORS:

- **Self-awareness**: The ability to accurately recognize your emotions and thoughts and know how they influence behavior. This includes accurately assessing your own strengths and limitations. A person who is self-aware has a well-grounded sense of optimism and confidence.
- **Self-management**: The ability to regulate your emotions, thoughts, and behaviors effectively in different situations. This includes managing stress, controlling impulses, motivating yourself, and setting and working toward personal and academic goals.
- **Social awareness**: The ability to adopt the perspective of other people and to empathize with other people from diverse backgrounds and cultures. A person who is socially aware
understands social and ethical norms for behavior and recognizes family, school, and community resources and support.

- **Relationship skills:** These skills enable a person to establish and maintain healthy and rewarding relationships with diverse individuals and groups. This includes the ability to communicate clearly, listen actively, cooperate, resist inappropriate social pressure, negotiate conflict constructively, and seek and offer help when needed.

- **Responsible decision-making:** A person who makes responsible decisions has the ability to make constructive and respectful choices about personal behavior and social interactions. This person considers ethical standards, safety concerns, and social norms before making decisions and is able to realistically evaluate consequences of various actions while considering his or her own well-being and the well-being of others.

*(Standards are from CASEL as listed on Carson City School District Site at http://www.carsoncityschools.com)*.

**STUDENTS WILL RECEIVE WEEKLY LIONS QUEST LESSONS IN ENCORE CLASS INVOLVING THE 5 AREAS OF SOCIAL EMOTIONAL HEALTH. THIS CURRICULUM IS DIFFERENTIATED AND TAUGHT AT ALL THREE GRADE LEVELS.**

**Behavior Management:**

**How is the behavior plan distributed to pupils and their families? Where is it available at the site?**

PROGRESSIVE DISCIPLINE IS ENACTED THROUGH THE CMS DRESS AND BEHAVIOR CODE PROVIDED IN THE STUDENT HANDBOOK AND REINFORCED IN ENCORE LESSONS. THE STUDENT HANDBOOK IS POSTED ON OUR STUDENT GOOGLE CLASSROOM PAGE, CMNEWZ (UNDER ENCORE TAB) AND ON OUR SCHOOL WEBSITE (cms.carsoncityschools.com). STUDENTS STUDY THE DISCIPLINE PLAN DURING THE FIRST FEW WEEKS OF SCHOOL. DURING ENCORE, THROUGHOUT THE SCHOOL YEAR, ALL STUDENTS WILL REVISIT THE BEHAVIOR PLAN THROUGH LESSONS AND SPECIFIC INSTRUCTION AT THE BEGINNING OF EACH SEMESTER.

**Staff training as it refers to the Progressive Discipline Plan:**

1. **ALL CMS STAFF (NEW & RETURNING) MEMBERS WILL RECEIVE TRAINING BEFORE THE BEGINNING OF THE SCHOOL YEAR WITH REGARD TO THE PROGRESSIVE DISCIPLINE PLAN AS OUTLINED IN THE STAFF HANDBOOK.**

2. **SCHOOL WIDE TRAINING WILL BE PROVIDED ON THE PROCEDURES OUTLINED IN SB504- SAFE AND RESPECTFUL LEARNING ENVIRONMENT. SPECIFICALLY, STAFF WILL BE INSTRUCTED ON REPORTING PROCEDURES, TIMELINES AND CLASSROOM BASED INTERVENTIONS.**

3. **THE INTERVENTION TEAM CONSISTS OF TWO DEANS, TWO/THREE SAFE SCHOOL PROFESSIONALS, THREE COUNSELORS AND ONE TEACHER. THIS TEAM REVIEWS SCHOOL WIDE DATA TO INFORM DECISIONS AND RESPONSES MONTHLY.**

4. **WEEKLY LESSON PLANS FOR TEACHING SOCIAL EMOTIONAL HEALTH USING THE LION’S QUEST CURRICULUM WILL BE DEVELOPED BY STAFF AND PROVIDED TO TEACHERS TO PROMOTE CONSISTENCY.**
Plan for temporary removal of a pupil from the classroom in accordance with NRS 392.4645:

The temporary removal of a student from any classroom is in accordance with NRS 392.4645 whereby students will be placed in a supervised area where school work can be completed. Additional support/services are also provided to the student(s) if they have an IEP while in temporary alternative placement, and these students will also be provided their procedural safeguards in this disciplinary change of placement as put forth in the IDEA. These rights include manifestation and due process rights, as placement in this setting will count against the school’s 10 days of discretionary suspension. Parents are immediately made aware through phone or email of the temporary removal of the student and a conference is scheduled. During the conference, the principal or designee will notify the pupil and their parent/guardian that if the behavior continues upon return to the classroom that the committee listed above will be conducting a meeting to review the circumstances of the pupil’s removal from the classroom and the pupil’s behavior that caused the removal from the classroom. Based upon the review, the committee shall access the best placement available for the pupil and shall, without limitation in accordance with NRS 392.4648

- Direct that the pupil be returned to the classroom or other premises from which he or she was removed;
- Assign the pupil to another appropriate classroom or other premises;
- Assign the pupil to an alternative program of education, if available;
- Recommend the suspension or expulsion of the pupil in accordance with NRS 392.467; or
- Take any other appropriate disciplinary action against the pupil that the committee deems necessary.
In accordance with NRS 392.463

Student Behavior Management Process

Observe Problem Behavior

Problem-Solve with students through private conversation

Is behavior teacher-managed?

YES

*Use Teacher Progressive Discipline

**Document incident in IC under progressive discipline and save as “draft”

NO

Is behavior teacher-managed?

Write Referral and submit to all Admin in Infinite Campus

Administrator Determines Consequences

Teacher-managed

- Insubordination
- Verbal Disruption
- Tardiness
- Preparedness
- Physical Disruption
- Minor Verbal Aggression
- Non-compliance
- Electronic Device Violation
- Dress Code Violations

Office-managed

- Bullying
- Weapons
- Fighting or Physical Aggression
- Chronic Documented Minor Infractions
- Aggressive/Foul Language
- Threats
- Harassment
- Major Dishonesty
- Truancy
- Smoking

*Take concrete action to correct behavior (fill out student goal sheets, start the student on a weekly progress report, assign detention with teacher, student conferences, &/or parent contact, etc.).

**Minor documented incident reports saved in Infinite Campus (IC)
Submit referral when student does not respond to pre-correction, redirection, or verbal warning.
Notify parent with phone call, email or letter on 2nd and 3rd documented incidents of misbehavior.
When possible, have the corrective action correspond to the behavior being corrected.

Has the teacher documented 3 separate incidents in IC & parent contact?

NO

Submit IC referral to all administrators

YES

Continues documenting until 3rd incident occurs & parent contact is made.

3rd incident occurs & parent contact is made.
The teacher is responsible for the learning climate in the classroom. The teacher, not the administrators, should manage minor offenses. These minor offenses are not necessarily overt, but may irritate the teacher and other students undermining the teaching/learning environment. Teachers are expected to handle minor classroom offenses that can be dealt with quickly.

1. **Teacher Interactions with a Student Who is Misbehaving**
   The first step a teacher should take with the student who is behaving inappropriately is to address the student directly, quickly and consistently about the misbehavior. Addressing the misbehavior should be done in a manner as concise and private as possible to minimize the loss of instructional time. This might be a verbal cue or by way of a warning, depending on your classroom procedures. The student should be informed of what the appropriate behavior should look like, but this conversation should take place outside of the regular class time and in a private setting. Make sure that you have made your expectations clear and offered models of appropriate behavior.

2. **Parental Contact**
   If the student misbehave persists, continue to follow your classroom discipline plan which **MUST** include a parental contact at some point. Teamwork between the parent and teacher to change the student’s inappropriate behavior should be stressed and the student should be made aware of the partnership. The teacher will share with the parent their concerns and the consequences issued to this point. The parent should also be informed that if the misbehavior continues their child would be referred to the administration for further discipline.

3. **Counselor/ Safe School Professional Intervention**
   If the student’s inappropriate behavior continues following the parental contact, the teacher will access team conversation and/or other supports (counselor’s or Safe School Professional’s) for assistance prior to a referral to the Intervention Office. It is hoped that contact with the additional supports will address behavioral concerns thus eliminating the need for disciplinary action. This will also open new lines of communication between the teacher and the student in looking for a positive resolution.

4. **Office Referral**
   See flow chart regarding documentation of progressive discipline within the classroom and process for submitting office referral through Infinite Campus.
Students at Carson Middle School have the right to learn, the right to be safe, the right to be treated fairly. In most cases, when a student is referred to an administrator, the teacher has attempted a number of interventions. The administrator advises the student of the contents of the written referral and gives the student an opportunity to explain his/her behavior. **The following progressive consequences may be assigned; lower level consequences may be skipped due to the severity of the offence.** This discipline rubric is a general guideline and can be varied by the proper administrator at his/her discretion. Policies and consequences may remain in effect whether the infraction is on or off campus, or during, before or after school hours.

<table>
<thead>
<tr>
<th>Disciplinary Infraction</th>
<th>1st Offense</th>
<th>2nd Offense</th>
<th>3rd Offense</th>
</tr>
</thead>
<tbody>
<tr>
<td>Repeated Class/Campus Disruptions</td>
<td>1-3 Lunch Detentions or campus clean-up</td>
<td>1-3 Days ISS</td>
<td>1-5 Days OSS</td>
</tr>
<tr>
<td>Defiance of School Personnel</td>
<td>1-3 Lunch Detentions</td>
<td>1-3 Days ISS</td>
<td>1-10 Days OSS</td>
</tr>
<tr>
<td>Disrespect of Faculty or Students</td>
<td>1-3 Lunch Detentions</td>
<td>1-3 Days ISS</td>
<td>1-10 Days OSS</td>
</tr>
<tr>
<td>Cheating/Plagiarism</td>
<td>1 Day Detention to 1 Day ALC</td>
<td>3 Days ISS</td>
<td>1-10 Days OSS</td>
</tr>
<tr>
<td><strong>Student will have opportunity to re-do assignment</strong></td>
<td><strong>Warning</strong></td>
<td><strong>1-3 Lunch Detentions</strong></td>
<td><strong>1-3 Days ALC / OSS</strong></td>
</tr>
<tr>
<td>Inappropriate Language or Gestures</td>
<td><strong>Warning</strong></td>
<td><strong>1-3 Lunch Detentions</strong></td>
<td><strong>1-3 Days ALC / OSS</strong></td>
</tr>
<tr>
<td>---General Use in Conversation</td>
<td></td>
<td><strong>5-10 Days OSS</strong></td>
<td></td>
</tr>
<tr>
<td>Inappropriate Language or Gestures</td>
<td><strong>1-3 Days OSS</strong></td>
<td><strong>1-5 Days OSS</strong></td>
<td><strong>5-10 Days OSS</strong></td>
</tr>
<tr>
<td>---Towards Staff</td>
<td><strong>1-3 Days OSS</strong></td>
<td><strong>1-5 Days OSS</strong></td>
<td><strong>5-10 Days OSS</strong></td>
</tr>
<tr>
<td>Inappropriate Language or Gestures</td>
<td><strong>1-3 Lunch Detentions</strong></td>
<td><strong>1-3 Days ISS</strong></td>
<td><strong>1-10 Days OSS</strong></td>
</tr>
<tr>
<td>---Towards Student</td>
<td><strong>1-3 Lunch Detentions</strong></td>
<td><strong>1-3 Days ISS</strong></td>
<td><strong>1-10 Days OSS</strong></td>
</tr>
<tr>
<td>Inappropriate Touch, Contact</td>
<td><strong>1-3 Lunch Detentions</strong></td>
<td><strong>1-3 Days ISS</strong></td>
<td><strong>1-10 Days OSS</strong></td>
</tr>
<tr>
<td>---includes holding hands, kissing, prolonged hugs</td>
<td></td>
<td><strong>1-3 Days ISS</strong></td>
<td><strong>1-10 Days OSS</strong></td>
</tr>
<tr>
<td>Electronics Not Relevant to Educational Objectives</td>
<td><strong>1-3 Lunch Detentions</strong></td>
<td><strong>1-3 Days ISS</strong></td>
<td><strong>1-3 Days OSS</strong></td>
</tr>
<tr>
<td>---Use on campus <strong>OUTSIDE</strong> the classroom</td>
<td><strong>Parent Pickup</strong></td>
<td><strong>Parent Pickup</strong></td>
<td><strong>Parent Pickup</strong></td>
</tr>
<tr>
<td>Electronics Not Relevant to Educational Objectives</td>
<td><strong>1-3 Lunch Detentions</strong></td>
<td><strong>1-3 Days ISS</strong></td>
<td><strong>1-10 Days OSS</strong></td>
</tr>
<tr>
<td>---Use on campus <strong>INSIDE</strong> the classroom</td>
<td><strong>Parent Pickup</strong></td>
<td><strong>Parent Pickup</strong></td>
<td><strong>Parent Pickup</strong></td>
</tr>
<tr>
<td>Cell Phones</td>
<td>Phone Confiscated and turned in to the front office and Warning Given</td>
<td>Phone taken and turned into the front office for parent/guardian pick-up and possible lunch detention</td>
<td>1-3 Days Detention Possible ISS</td>
</tr>
<tr>
<td><strong>--- use is never permitted inside classrooms unless with specific staff permission.</strong></td>
<td></td>
<td><strong>1-3 Days Detention</strong></td>
<td></td>
</tr>
<tr>
<td>Disciplinary Infraction</td>
<td>1st Offense</td>
<td>2nd Offense</td>
<td>3rd Offense</td>
</tr>
<tr>
<td>-------------------------------------------------------------</td>
<td>-------------------------------------------------</td>
<td>-------------------------------------------------</td>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>Theft/Stealing/Destruction of Property</td>
<td>1-3 Days ISS/OSS</td>
<td>1-3 Days OSS</td>
<td>5-10 Days OSS</td>
</tr>
<tr>
<td></td>
<td>Possible Restitution &amp; Sheriff call</td>
<td>Possible Restitution &amp; Sheriff call</td>
<td>Possible Restitution &amp; Sheriff call</td>
</tr>
<tr>
<td>Excessive Lunch Detentions (5+)</td>
<td>1-3 Days ISS</td>
<td>3-5 Days ISS</td>
<td>1-10 Days OSS</td>
</tr>
<tr>
<td></td>
<td>5 Detention / Semester</td>
<td>8 Detentions / Semester</td>
<td></td>
</tr>
<tr>
<td>Tardy Sweeps</td>
<td>1 Lunch Detentions</td>
<td>3 Lunch Detentions</td>
<td>1-3 Days ISS</td>
</tr>
<tr>
<td>Bullying, Intimidation, Harassment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---Knowledge of actions, facilitating...</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vandalism: School Property/Supplies/Equipment</td>
<td>1 - 3 Lunch Detentions</td>
<td>1-3 Days ISS</td>
<td>1-10 Days OSS</td>
</tr>
<tr>
<td></td>
<td>Possible Restitution &amp; Sheriff call</td>
<td>Possible Restitution &amp; Sheriff call</td>
<td>Possible Restitution &amp; Sheriff call</td>
</tr>
<tr>
<td>Damaging/Defacing School Property/Campus</td>
<td>1 - 3 Lunch Detentions</td>
<td>1-3 Days ISS</td>
<td>1-10 Days OSS</td>
</tr>
<tr>
<td>---Includes graffiti</td>
<td>Possible Restitution</td>
<td>Possible Restitution</td>
<td>Possible Restitution</td>
</tr>
<tr>
<td>Gang Related Behavior</td>
<td>Warning Parent Contact</td>
<td>1 - 5 Days OSS</td>
<td>5 - 10 Days OSS</td>
</tr>
<tr>
<td>Threat to School Safety or Order</td>
<td>1-5 Days ISS</td>
<td>3-5 Days OSS</td>
<td>5-10 Days OSS</td>
</tr>
<tr>
<td>---Use or Possession Objects</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---Being at a Fight</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---Knowledge of fights or unsafe situations/activities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Video recording fight or unsafe situation</td>
<td>1-3 Days OSS</td>
<td>3-5 Days OSS</td>
<td>5-10 Days OSS</td>
</tr>
<tr>
<td>Dress Code Violation</td>
<td>1-3 Lunch Detentions</td>
<td>5-10 Lunch Detentions</td>
<td>1-5 Days ISS</td>
</tr>
<tr>
<td>---See SSA Policy</td>
<td>Self-Correction</td>
<td>Self-Correction</td>
<td></td>
</tr>
<tr>
<td>Violation of Over-the Counter Medication Policy</td>
<td>1-3 Lunch Detentions</td>
<td>1-3 Days ISS</td>
<td>1-5 Days OSS</td>
</tr>
<tr>
<td></td>
<td>Rule Clarification/Parent Call</td>
<td>Rule Clarification/Parent Call</td>
<td>Rule Clarification/Parent Call</td>
</tr>
<tr>
<td>Possession of Prescription Drugs</td>
<td>1-3 Days ISS</td>
<td>3-5 Days OSS</td>
<td>5-10 Days OSS</td>
</tr>
<tr>
<td>---Not Including Controlled Substances</td>
<td>Rule Clarification/Parent Call</td>
<td>Rule Clarification/Parent Call</td>
<td>Rule Clarification/Parent Call</td>
</tr>
<tr>
<td>Hazardous Materials</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Including but not limited to: tobacco, tobacco related</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>products, E-cigarette, Vape, lighter, or any item</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>deemed hazardous by an administrator</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student may retrieve phone at end of day</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phone only released to Parent or Guardian at the end of the day</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Possession of Flame Producing Devices
---Includes lighters and matches
<table>
<thead>
<tr>
<th>1st Offense</th>
<th>2nd Offense</th>
<th>3rd Offense</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-5 Lunch Detentions</td>
<td>3-5 Days ISS</td>
<td>5-10 Days OSS</td>
</tr>
</tbody>
</table>

### Disciplinary Infraction

#### 1st Offense

<table>
<thead>
<tr>
<th>Disciplinary Infraction</th>
<th>Consequences/Procedural Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inappropriate Internet Access</td>
<td></td>
</tr>
</tbody>
</table>
---Includes throwing objects
---Includes making/leaving mess | 1-3 Lunch Detentions |
| Cafeteria Disruptions
---Includes throwing objects
---Includes making/leaving mess | Warning
Cafeteria Clean-up | 1-5 Lunch Detentions
1-Week Assigned Seating & Campus Clean-up |
| Skipping Class-Truancy
---Includes students in halls without a pass
---Includes leaving class without permission | 1-5 Lunch Detentions |
| No-Show Detention
---Includes failure to show for lunch detentions | 1-2 Lunch Detentions
(Per Day of No Show) |
| Misuse of permits or giving false information
---Includes forging notes or misuse of passes | 1-5 Lunch Detentions |
| Obscene and/or Lewd Behavior
---Includes obvious suggestive sexual gestures in public | 1-3 Days ISS |
| Failure to Report Directly to Office on Referral | 1-5 Lunch Detentions |
| Failure to Properly Identify Yourself to Staff | 1-5 Lunch Detentions |

#### 2nd Offense

<table>
<thead>
<tr>
<th>Disciplinary Infraction</th>
<th>Consequences/Procedural Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inappropriate Internet Access</td>
<td></td>
</tr>
</tbody>
</table>
---Includes throwing objects
---Includes making/leaving mess | Rights May Be Terminated |
| Cafeteria Disruptions
---Includes throwing objects
---Includes making/leaving mess | Rights Terminated |
| Skipping Class-Truancy
---Includes students in halls without a pass
---Includes leaving class without permission | Rights Terminated |
| No-Show Detention
---Includes failure to show for lunch detentions | Rights Terminated |
| Misuse of permits or giving false information
---Includes forging notes or misuse of passes | Rights Terminated |
| Obscene and/or Lewd Behavior
---Includes obvious suggestive sexual gestures in public | Rights Terminated |
| Failure to Report Directly to Office on Referral | Rights Terminated |
| Failure to Properly Identify Yourself to Staff | Rights Terminated |

#### 3rd Offense

<table>
<thead>
<tr>
<th>Disciplinary Infraction</th>
<th>Consequences/Procedural Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inappropriate Internet Access</td>
<td></td>
</tr>
</tbody>
</table>
---Includes throwing objects
---Includes making/leaving mess | Rights Terminated |
| Cafeteria Disruptions
---Includes throwing objects
---Includes making/leaving mess | Rights Terminated |
| Skipping Class-Truancy
---Includes students in halls without a pass
---Includes leaving class without permission | Rights Terminated |
| No-Show Detention
---Includes failure to show for lunch detentions | Rights Terminated |
| Misuse of permits or giving false information
---Includes forging notes or misuse of passes | Rights Terminated |
| Obscene and/or Lewd Behavior
---Includes obvious suggestive sexual gestures in public | Rights Terminated |
| Failure to Report Directly to Office on Referral | Rights Terminated |
| Failure to Properly Identify Yourself to Staff | Rights Terminated |

### Consequences/Procedural Steps

#### In School Suspension (ISS)
---Student seriously interferes with the ability of the teacher to teach and/or other students to learn.
Removal to IN SCHOOL SUSPENSION (ISS), Explanation of the reason of removal and student response, Parent Contact Parent, Student, Teacher, Administrator Conference
Return to Class or Review by Administration

#### Sexual Harassment
---Depantsing in Physical Education or On Campus
---Sexually Explicit Drawings
Discipline Options: ISS, Suspension, Possible Expulsion
Possible Law Enforcement Involvement and/or counseling
<table>
<thead>
<tr>
<th>Disciplinary Infraction</th>
<th>Consequences/Procedural Steps</th>
</tr>
</thead>
</table>
| Fighting                                                                                | 1st Offense: 1-3 Days Out of School Suspension  
2nd Offense: 3-5 Days Out of School Suspension  
If a Student Initiates Third Fight in One School Year, Referral to District Discipline Hearing Committee, Recommended 90 Day Expulsion Under "Habitual Discipline Problem". Possible removal from CMS and alternative educational placement. |
| Possession, Use and/or Under the Influence of Alcohol or a Controlled/Dangerous or Unknown Substance or its Facsimile | Possible Law Enforcement Involvement  
10 Days Out of School Suspension, Reduced to 5 with Education and intervention Consult  
Loss of Eligibility for Participation in Extracurricular Activities  
2nd Offense: 10 Days Out of School Suspension, Referral to District Discipline Hearing Committee, and Recommended 90-Day Expulsion or removal from CMS to alternative educational placement. |
| Sale and/or Distribution of Alcohol or a Controlled/Dangerous or Unknown Substance or its Facsimile | Law Enforcement Involvement  
10 Days Out of School Suspension  
1st Offense: Referral to District Discipline Hearing Committee and Recommended 90-Day Expulsion  
2nd Offense: Recommended Permanent Expulsion per NRS 392.466 |
| Truancy                                                                                 | PLEASE SEE CCSD ATTENDANCE POLICY                                                                                                                                                                                                 |
| Threat to Staff                                                                         | 1st Offense: 5-10 Days Out of School Suspension  
2nd Offense: 10 Days Out of School, Referral to District Discipline Hearing Committee, Law Enforcement Involvement and/or Possible Recommended Expulsion |
| Battery to Staff                                                                        | 10 Days Out of School Suspension, Law Enforcement Involvement, Referral to District Discipline Hearing Committee, Recommended 90 Day Expulsion |
| Knives, Other Dangerous Weapons                                                        | Law Enforcement Involvement, 10 Days Out of School Suspension, Referral to District Discipline Hearing Committee and Recommended 1 School Year Expulsion |
| Knives, Weapons, including Airsoft-Pellet guns- not covered by NRS 392.466            | Law Enforcement Involvement  
10 Days Out of School Suspension, and/or Referral to District Discipline Hearing Committee |
| Guns, Firearms, Explosives                                                              | Law Enforcement Involvement, 10 Days Out of School Suspension, and Referral to District Discipline Hearing Committee, and Recommended 1 School Year Expulsion |

---Slang Terms  
---Unwelcomed Sexual Behavior and/or Comments  
---Report to District Office and Equal Employment Opportunity Office
Habitual Discipline Problem
---5 Suspensions in a School Year of 3 or More Days

10 Days Out of School Suspension, Referral to District Discipline Hearing Committee
Recommended 90 Day Expulsion

NRS 392.4644

On or before October 15th of each year, the superintendent of schools of each school district shall submit a report to the board of trustees of the school district that includes:

- A compilation of the plans submitted for each site

On or before November 15th of each year, the board of trustees of each school district shall:

- Submit a written report to the Superintendent of Public Instruction